2022:

**ALOFA INITIATIVE, Tuvalu and Nauru**
To address the unavailability of online payment methods and the online presence of businesses in Tuvalu and Nauru, the project will develop an e-wallet mobile app and online retailer and work on capacity building in both.

**Bok im Na, Republic of the Marshall Islands**
A Marshall Islands youth climate change workshop summit that will bring together youth to explore how the Marshallese experience of climate change is shaped by its unique history, politics, culture, and other themes, to build youth resilience and capture better responses to climate mobility, loss, and damage.

**EMBODIMIENT Family Life Education Program, Samoa**
A workshop to provide sexual education for school leavers, giving them the knowledge to have a deeper understanding of all persons’ health, education, equality, and non-discrimination through promoting gender equality and human rights.

**Nadera Food Forest, Fiji**
Tree planting and agroforestry of fruit and native trees as well as activities for the community to raise awareness on agroforestry, sustainable management, and good practices for planting trees and cultivation.

**Romen Grammar School Unity Library Building Project, Papua New Guinea**
The building of a library for the Romen Grammar School, the project will give access to quality educational resources for 230 students, 13 academic staff, and 5 non-academic staff.

**The Future Ancestors Program: Pasifika Young People in Politics, Australia**
A conference/workshop that will focus on civic leadership among young people, the project aims to empower young Pasifika people in Queensland to be decision-makers and provide them with the tools to make change.

**The Madau Project, Hawai’i, USA**
Through educational workshops, hands-on activities, and community engagement, the project will reconnect ten diasporic Micronesian youth in Hawai’i with their traditional wayfinding heritage, teaching the historical significance of Micronesian navigation, talk-story with cultural practitioners, and trade skills.

**The Umestostoria Project, Guam and Palau**
With cultural exchanges for Pacific middle-grade students, the project will work with students to create short films about their respective countries that can be shared throughout the region as new educational resources for Pacific history.
Tubetube Primary School Library, Papua New Guinea
A library building at the Tubetube Primary and Elementary School will facilitate students’ access to books and resources to enhance their education.

Yambanga Yuindi, Australia and New Zealand
A cultural exchange between young Aboriginal people in Rockhampton and young Maori in New Zealand, the project aims to break the cycle of intergenerational trauma for Aboriginal people while also developing their leadership skills, and strengthening their identity, connection, and belonging.

Young Creatives Entrepreneurs Fiji, Fiji
Capacity building workshops aiming to promote the socio-economic status of youths, this project focuses on skills in utilizing job opportunities and livelihood sustainability.

2020:

Busamang Community Marketplace, Papua New Guinea
Team Busamang Community Marketplace is working to build out infrastructure for a marketplace to give shelter and a place for the vendors to sell their goods. The hope is that this infrastructure will create a safer place for sellers to do their work and will benefit more than 2000 people of the Busamang Awasa and Busamang Lutu villages, vendors and patrons alike. The objective is to have an impact far beyond the physical changes made with building the marketplace.

Economic Empowerment of Single Rural Mothers, Fiji
Team Economic Empowerment of Single Rural Mothers in Fiji is working to address some of the issues faced by single mothers in rural communities of Fiji such as often being left behind in employment, schooling, and society, and lacking economic agency. The team hopes to empower these single mothers through training, financial education, and assistance in starting their own projects, and to establish a market access platform for them to continue to thrive on their own.

Edetang Eoning (Youth Star), Nauru
Team Edetang Eoning, or Youth Star, will carry out their project in Nauru, focusing on the numeracy and literacy development of young children. The team plans to address the high High School drop out rates through working to empower and support at-risk children in grade levels 1 and 2. The team will work to equip them with tools to do well at their current level and to carry into the future.

Educational Exchange Young Leaders Learning Advocacy Program, Fiji
The Educational Exchange Young Leaders Learning Advocacy Program Team is working in the Tailevu Province of Fiji to advocate for indigenous empowerment in the area, highlighting this through the learning and re-learning of culture for students in higher education. Their hope is to address some of the difficulties that the province faces by uplifting the indigenous community and empowering them to advocate for themselves and their culture. The team is working to create a platform for university students to do just that.
**EmPower Resource Center (ERC), Solomon Islands**
Team EmPower Resource Center is addressing the lack of computer skills and connectivity in the Solomon Islands, aiming to tackle this through the establishment of a computer lab. Not only does the team hope that the computer lab will be able to improve access, but also computer literacy, holding trainings in basic computer skills. Beyond computer literacy, their hope is to increase connectivity in our globalized world and enable people to build life skills, empowering the next generation to deal with both rural and global challenges.

**Empower Youth Development Program, Cook Islands**
Team Empower Youth Development Program of the Cook Islands is aiming to host bi-monthly activities designed to help youth under the age of 18 become champions to and give back to their communities. They hope to empower the next generation of civic leaders in caring for their communities, volunteering, and caring for their environment. The project works to help to address the risk that is seen among the youth in the Ngatangiia community and redirect their energy to benefit the community.

**ITUKUTUKU, Fiji**
Team ITUKUTUKU, a name translating to ‘information/report’ in Fijian, is working to disseminate information using online platforms and communal dialogue. The project will increase access to knowledge and information, provide adaptable learning spaces, and encourage knowledge practice. The team hopes that this project will curb issues of unemployment among the youth of Fiji by increasing the accessibility of knowledge and resources among this population, providing a platform for dialogue, and learning to thrive.

**Kikori Turtle Rangers, Papua New Guinea**
The Kikori Turtle Rangers is a team that will implement a project to mobilize young leaders from tribes along the Kikori River in Papua New Guinea, so that they may advocate for the Pig-nosed turtle population. Working to find solutions for the declining population of the turtle, a species that is very important to the Kikori river tribes as a source of food, income, and culture, the team will collect and incubate the eggs, work with schools to hold hatching activities, and use these activities as a platform for education of the environment. They hope to have an impact on the communities not only that of the Pig-nosed turtles, but also of the tribes, helping young leaders to learn and to advocate.

**Kisim Bek Pasin Kastom, Papua New Guinea**
Team Kisim Bek Pasin Kastom: Taking Back Our Traditional Meditation and Reconciliation Approaches is a team in Papua New Guinea that is working to video document traditional ways of meditating and reconciling conflicts within Bougainville’s Siwai, Buin, and Kieta Cultures. As conflicts are a part of life as well as reconciling them, the team hopes to document and make available traditional forms of conflict resolution to keep alive and share the practices.

**Madolenihmw Youth Empowerment in Natural Resource Management, The Federated States of Micronesia**
Madolenihmw Youth Empowerment in Natural Resource Management is a team that is addressing empowerment of youth in the Madolenihmw municipality of the Federated States of Micronesia through stewardship in natural resource management. Despite the importance of natural resources in the livelihood of the municipality and beyond, the team has found that caring for them is losing its significance to many.
The hopes of the project are to address this by inspiring high school students and giving them the tools to uphold environmental stewardship in their homes and communities.

**MultiDura Phase 3, Fiji**
MultiDura Phase 3 is a project to create a virtual Fijian/Pacific mall that outreaches the bounds of local geography to connect merchants throughout the Pacific to a wider customer base. The ecommerce platform will be open for vendors to create an online store for their customers with pre-facilitated payment logistics, as well as providing them with tech support and capacity building. The team hopes to uplift small and medium sized businesses, offering solutions to the problems that have limited them in the past such as geographical challenges, lack of digital and financial literacy, limited brand recognition, and especially considering limitations from Covid-19 in the past year.

**Tongan Youth Media Camp, Tonga**
The Tongan Youth Media Camp will be a retreat for Tongan youth ages 18-35, to offer them a space to explore current issues and learn how to address them through media training. The team hopes to use media training, as an ever-increasingly globalized and current form of communication, to enable these youth to learn new skills in video production, leadership, communication, and advocacy.

**Vunilagi Reading Programme, Fiji**
Team Vunilagi Reading Programme is continuing their work with a project to promote reading and provide books in rural communities of Fiji. The team hopes to address difficulties faced by students of lower socio-economic background, to form the necessary basic reading and writing skills at a younger age for those who otherwise tend to get left behind as they progress through school. The project hopes to build an online presence and create a pandemic and post-pandemic accessible platform to continue their work in the times of Covid-19, providing public online access to literacy resources as well as hosting virtual reading sessions and webinars.

**2019:**

'Pasin PNG' Our Culture. Our Pride, Papua New Guinea
A series of cultural preservation workshops in villages of Morobe Province to demonstrate to local children and teenagers the traditional crafts and practices of the region. Each cultural element will be recorded on video and uploaded to an online digital library so the culture remains accessible for future generations.

**Dren in Mour (Water is Life), Marshall Islands**
A project to provide all households in the outer island region of the country with household water filter systems to reduce waterborne illnesses and ensure resilience to climate variability in a remote area of the country.

**E Tipu E Rea Mō Ngā Rā O Tou Ao, New Zealand**
A leadership workshop in Auckland for Māori and Pacific secondary students from the East Coast of New Zealand focused on inspiring leaders of tomorrow and highlighting pathways for success through education.
**Finafinau, American Samoa and Samoa**
A youth awareness program highlighting the impact of pollution in American Samoa, Samoa and the surrounding ocean, and ways the two countries can collaborate and promote eco-friendly practices to address environmental issues.

**Girls CAN Camp, The Federated States of Micronesia**
The Girls CAN (Climate Action Network) Camp will empower the next generation of FSM women leaders combating climate change by bringing together high school girls from Chuuk for a week-long leadership camp highlighting new techniques for women practitioners in the fields of conservation, marine science and climate adaptation.

**Pasifika Leading, New Zealand**
Storytelling workshops capturing the views and stories of Pacific youth to help create more public awareness of diverse perspectives in leadership, policy, workplace environments to challenge traditional frameworks.

**NA KAUWAI, Fiji**
Connecting urban youth back to their communities through local workshops focused on traditional culture, highlighting where they come from, and building connections for continued engagement between urban and rural young persons.

**Plastific, French Polynesia and Fiji**
Implementing solutions for local management of washed-up plastic waste on three Pacific islands, and promoting public awareness of alternative solutions for reusing plastic materials for community development.

**Inspire and Connect, New Zealand, Tonga, Samoa, and Cook Islands**
The project aims to showcase inspirational stories of Māori and Pasifika people through informational videos on pathways to success and in-person career events highlighting opportunities available for professional advancement.

**Rima’i for a Sustainable Living, French Polynesia**
A rural development program to raise awareness among people in French Polynesia about using handicrafts as a medium for social and economic growth to build sustained economic models and learn digital skills for advancement.

**Talita o le lumana’i (Protector of the future), Samoa and American Samoa**
An indigenous-focused leadership and environmental education program on board the Va’a Gaualofoa traditional voyaging canoe, in partnership with the Samoan Voyaging Society, to empower emerging young Samoan leaders and foster environmental stewardship in their communities and the region.

**Youth LIFT, New Zealand**
Youth LIFT (Leading Inclusive Futures Together) is a youth mentorship program for Māori and Pasifika Year 12 students in Auckland, designed to promote active and inclusive citizenship through exploring local and global social issues while developing a sense of strong community leadership.
2018:

**Aorangi Web-series: Documenting Traditional Knowledge through Digital Media, Cook Islands**
A web series showcasing Cook Islands Māori traditional knowledge in order to help preserve indigenous culture, customs, and language. The project is helping to ensure Cook Islands Māori heritage survives and is enjoyed by future generations.

**Community Building and Engagement for Deaf Persons, Fiji and Papua New Guinea**
A data collection project in order to campaign the Government of Fiji for the rights and equal treatment of Deaf people across the nation and an establishment of a legal status of Fijian Sign Language. Accompanying efforts of the project are using data collection from Papua New Guinea in order to continue work on establishing the PNG Deaf Association. This project is part of an ‘Inter-regional cooperation and development’ initiative.

**Early Literacy – Let’s Read, Vanuatu**
Focused on the improvement of early literacy, the development of intellectual skills and the increased reading ability for children aged 0-3, this project aims to create a stepping stone in the educational journey of youth and their development.

**Kaitiaki Generation, New Zealand and Hawai‘i, USA**
An intergenerational indigenous science and engineering movement, focused on connecting Māori and Kanaka ʻŌiwi communities through an international exchange of traditional knowledge and methodology.

**Language Roots the Tree of Culture, Niue**
Addressing the need to preserve the Niuean culture, the project provides a cultural bridge between youth in Niue and Niuean youth living abroad in order to help them reclaim their cultural identity using creative approaches and technology.

**Le VĀ Talanoa, Samoa**
An educational discovery of how the history and thinking behind Samoan and Pan Pacific architecture can be utilized when looking for sustainable development solutions, in particular, the critical issues of climate change and the bridging of the gap in the transfer of generational knowledge.

**Malasitabu Project, Vanuatu**
Through the encouragement of a healthy and self-sustaining lifestyle and the incorporation of environment and resource management into school syllabi, the Malasitabu Project focuses on providing children in a school community, a well-rounded learning environment and further social and economic development.

**Sustainable Livelihood Project, Fiji**
Focused on reviving traditional approaches to farming in order to promote sustainable development, this project will connect local community members to training and different models for improving and further increasing the community’s sustainability.
Training in Jolly Phonics, Math Games and Students’ Behavior Management, Papua New Guinea
Teachers play an instrumental role in the development of children from an early age, this project aims to improve the literacy rate and introduce students to more in-depth captivating curriculum through the advanced training of teachers in phonics, math, and child development.

Youth-4-Change Mentoring Program, The Federated States of Micronesia
This project sets to address societal issues affecting youth in the Federated States of Micronesia by implementing capacity building activities in line with education and civic leadership through a mentorship program model.

Project Sechelik, Palau
Across Palau a plethora of English children’s books can be found, but colorful and catchy Palauan children’s books do not exist. In order to promote literacy and the indigenous language in the nation, this project will be publishing and distributing the first original children’s book written in Palauan.

Removal of Sargassum Seaweed, Tuvalu
In partnership with local government, researchers, youth and the community at large, this project aims to make a positive environmental, social and economic impact for the local reefs through the improvement of the future of inshore coral reef health by the manual removal of an overgrown invasive type of seaweed.